## **East Lancashire Club**

**11'**s



## **Under 11's Club Coaching Plan**



**Introduction:** East Lancashire Club bases its coaching programme on the extensive advice produced by Warwickshire Cricket Board. The Warwickshire Cricket Board. has produced an 18-week coaching plan for clubs to help deliver high quality coaching to children across the county. The plan features 6 winter sessions and 12 summer sessions to replicate the approximate period of time spent coaching children at your club each year. This equates to 18 hours coaching time. The following explanation is taken from this plan:

The aim of the plan is for children in the under 11 age group to enjoy participating in cricket through engaging sessions, emphasising on fun, whilst learning the core skills of the game, using a range of practices and game-based scenarios to be able to implement player learning. The sessions are planned for a group of 20-30 children with 2 coaches; however, this can be adjusted for each individual club.

At under 11's level, the majority of the cricket played is in hardball format. The rules are designed to ensure every player is active during the game and this is reflected within the practices highlighted in the plan. Therefore, it is imperative that every child is batting, bowling, catching and throwing as much possible, in order to develop the fundamental movements and techniques which can be transferred into hard ball cricket.

WINTER session 1	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Bats	Coned 20x20m area set up to	Each player has one bat and one	Using sides/back of bat.	10 mins	Basic Physical
Bat Taps	Tennis Balls Cones	indicate the size of the playing	tennis ball.	Using varied body movements such as		Warm Up Page 1
		area.	They have to continue bouncing the	through the legs or 'round the world'.		
			ball up and down on the bat whilst	Swap balls on command.		
			moving in the area for as long as	One ball between 2. Cricket tennis,		
			possible.	continue a rally.		
Activity 1:	Cricket /Wind Balls	Each person is placed into a pair.	Players must attempt to throw the	Challenges: First to 20/50 catches.	10 mins	Early Technical
			ball underarm to each other and			Fielding
Close Catching	Cone for each	Cones are set up so that each pair	catch the ball.	Encourage players to vary the position		Start of Stage
Technique	player.	stands opposite each other,		of the throw, higher, lower, left and		Development End
		3-4 yards apart at first.	Make sure the emphasis is on a high	right.		of Stage
		Place a ball on one cone for each	amount of opportunities to catch the ball to promote self- learning.	2 balls if some groups are in need of		
		pair, to remain organised.	the ball to promote sen- learning.	further progression.		
		pair, to remain organised.	Begin to incorporate key catching	Turtier progression.		
			principles: Strong position, maximal			
			catching area,			
			eyes on the ball.			
Activity 2:	Cricket/Wind Balls	Each pair now has 3 cones. One in	Feeds to the cone on receiver's	Vary feeds. Some straight, some right	15 mins	Early Technical
		the middle to indicate a start	right. Moving body across to ball,	and others left to replicate game		Fielding
Close Catching –	3 cones for each	position and one 2-3 yards either	maintaining good technique. 2-3	situation.		Development 1
<b>Further Practices</b>	player.	side of the start position.	mins and then change to the left	Adjust pace and height of feeds.		Development 2 End
			side.	Competitions between pairs. Most		of Stage
				catches etc.		
Activity 3:	8 stumps	Stumps set up in a diamond	The bowler (coach) can bowl to any	Scoring zones acquire 5 bonus runs.	25 mins	Basic Practices
	8 bats Tennis Balls	formation, 10-15m apart. Bowler	of the 4 batsmen. Every time a			General Games
Diamond Cricket	cones	is a coach who stands in the	batsman hits a ball, all 4 batsmen	5 runs scored for a successful catch.		Page 1
		middle.	must run in an anti-clockwise			
		Dattara sulit into tasses of 4 and	direction, to the next set of stumps.			
		Batters split into teams of 4, and	If they wish, they as many times as			
		remaining batters are in a coned	they would like. 1pt per run. If a batsman is out caught, hit wicket,			
		'pavilion.	run out or bowled then all 4			
		No fielders are allowed are	batsmen are out and replaced by the			
		allowed inside the diamond area	next group			
		for safety.				

WINTER session 2	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up: Catching Relay	Cones Tennis balls	6 stations (approx. 4 players per team)  2 cones opposite each other to indicate start position for relay. 5- 10m apart.	Teams throw and catch the ball, following their throw and joining the back of the line, before being back in action quickly.	Competition. Most catches per team. High catching. High catch followed by low catch. Increase/decrease distance between cones. Two balls.	5-10 mins	Basic Physical Warm Up Page 1
Activity 1:  Front Foot Batting – Technical Practice	15 bats 15 tennis balls 15 batting tees Cones	Batting tees set up a safe distance apart (3- 4 paces). A bat is positioned next to the tee with a tennis ball on top.  A coned 'goal' is set up for each batter to aim for.  Coned area behind the batter for non-striking batter within the pair.	Batters await a countdown from the coach and can only strike the ball when instructed to do so.  A call of 'collect' will follow and balls are to be collected by the non- striker. Pairs then swap positions.  Reinforce core principles. Grip, stance backswing most importantly.	Scoring points for success of shot.  10 points through your goal, 5 points for either side or 2 points if the ball is in the air. 0 points for anything else.  Move goals closer/further apart. Add in more balls to provide the non-striker with an additional job (*safety important with placing of balls on tees).	10 mins	Early Technical Batting Striking Vertical Development 1 Development 2 End of Stage
Activity 2:  Lords Game- Front Foot Batting	Bats Tennis balls Cones	Stumps set up at batting end only. 2 'goals' one behind the other as a target for the batters to strike the ball through. Coned 'pavilion' for the batsmen awaiting their turn. Coach has 5 balls ready and is in a drop feed position, to the side of the batter.	Each player has 5 attempts to drive the ball through the 'goals'. These are fed via drop feeds from the coach and 1-2 bounces before connection.  5 runs awarded for the first goal and 10 for the furthest goal. 2 innings per team. If a there is a wicket, continue batting.	Increase/decrease size of the zones.  Rewards for fielding team (i.e catch = 5 runs).  Bobble feeds.	15 mins	Basic Practices Batting Page 1 Lords Game Front foot drive
Activity 3:  Front Foot Batting – Tactical Game	Bats Tennis balls Cones	One set of stumps for the batting end is set out, along with 5 'goals' for the batsmen to aim for, all of which close together replicating the positions from cover to mid-on. Coned 'pavilion' for waiting batters.  4 teams, 2 innings, 2 pitches.	Batsmen have 5 balls (bobble feeds) and aim to drive the ball through a goal. Each goal is protected by a player on the fielding team.  5 runs awarded for a good shot (coach discretion) and 10 if the ball beats a fielder and enters the goal.	Variable feeds (line). This will challenge the batter to play the ball drive into differing positions, which will develop player understanding of how to judge the line of the delivery.  Smaller/larger goals.	20 mins	Basic Practices Batting *Look at 'Finding the Gaps'. Will provide a good understanding. The couple of modifications outlined in 'Judging a run' will further challenge awareness.

WINTER session 3	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Cones Tennis balls 4 stumps	Stumps used as a net, one set	Players must throw underarm at all times and attempt to win a point.	Second ball introduced. Smaller/larger pitch.	10 mins	Basic Physical Warm Up Page 1
Catching Tennis		either side of the middle of the court.	The ball is allowed to bounce once before being returned. Players are	One handed catches only.		
		4 equal teams.	allowed to catch the ball before throwing it but must remain still	Bigger ball.		
			(pivot allowed). Point awarded if there is a dropped catch, 2 bounces, or if the ball hits the net/is out of	Players eliminated after a mistake.		
Activity 1:	Cones Incredi- Balls	Participants split into pairs and	Participants will then bowl to each	Step by step technical interventions to	10 mins	Basic Technical
Bowling Technique - Full Action		each have a cone, 19 yards apart (as per u11 guidelines).	other, using full action, including a run up.	improve bowling technique. Front arm, path of ball throughout delivery. Look at increasing energy towards the		Bowling Start of Stage (Full action)
			Aim is for the ball to land once before reaching their partner's hands.	target (run up), adding a follow through. Can assist this by adding another cone beyond the point of release.		
Activity 2:  Bowling - Target	Incredi-balls 6xs stumps Cones	6 lanes of bowling organised.  Cone for point of release and a	Bowlers take it in turns to bowl the ball, with one player as a keeper. After the keeper retrieves the ball,	Point scoring challenge. 1 point for landing the ball inside the target box. 2 points if the ball misses the box, but	15 mins	Basic Technical Bowling Start of Stage (Full
Practice		further cone behind for start of run up (safety area for	they join the team and the bowler takes the place of the keeper.	hits the stumps. 3 points if the balls lands in the box and the ball hits the		action)
		teammates). Coned square placed in front of stumps as a target area.		stumps.  Make the target box smaller/bigger.  Add a cone to the top of		Development 3
				off stump as an extra target. Gain player understanding as to why the target is there and how hitting it can be achieved.		
Activity 3:	Stumps Bats Cones	A standard pairs cricket pitch is set up with 18 yard wicket and	Batting team bat for 2 overs with each bowler bowling 1 ball at a time	Introduce scoring zones to promote shots that have been looked at in	20 mins	Basic Practices General Games
3 Team Cricket		appropriate boundary to provide player satisfaction with scoring a 4/6.	in a relay to speed up the game.  Batting team starts on 200 and can add to their score. 5 runs lost for a	detail. Front foot drive, in particular.  Reward catches (5 runs) and dot balls for a good length delivery (2 runs).		*See Pairs Cricket and link to 3 team format for
		Group split into 3 teams. One team bats (in pairs) one team are the bowlers and take it in turns and one team fields.	wicket, with bowlers scoring 5 runs for a wicket and fielders 5 runs for a catch/run out.	, , , , , , , , , , , , , , , , , , ,		understanding.

WINTER session 4	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up: Run Them Out	Cones Bats Stumps Tennis balls	6 teams assembled and each player given a number between 1-6. 6 teams are divided into 3 pitches, each pitch has a running area and	the opposite end, before throwing	Increase/decrease length of run or throw depending upon which team appears to be more successful.  Maintain good technique when	10 mins	Basic Practices Fielding Page 1
		a fielding area. 10-12m between the stumps. 1 fielder takes turns to become the keeper.	batter returns to their crease. 1 point awarded to the team that wins each mini race. 10 races per innings before a switch. Both the fielder and the batter can only begin on the coach's command of 'go'.	running with the bat; ensure there is		
Activity 1:  Fielding Technique  - Pick Up and Throw	Cones Stumps Wind balls			Variable feeding, meaning the feeder can throw the ball wider, quicker and at different paces to challenge the receiver into making the appropriate movements to pick up the ball.	10 mins	Basic Technical Fielding Page 1 Start of Stage
(1 and 2 hand)		2. 1's start as feeders and change to the partner every 3 attempts.	Process is repeated for the second phase of the activity, with a 1 handed pick up and underarm throw.	Time limit for receivers to attack the ball.		
Activity 2: Team Fielding Challenge	Cones Stumps Wind Balls	Group divided into 6, small teams. Each team has one set of stumps and a cone positioned 20m from the stumps. The game works in a relay format with one wicket keeper always in position.	The game has 2 parts-same rules apply. 1st game 2 handed pick up and 2nd game, 1 handed pick up. Game works as a relay. Keeper rolls ball out and the first player to pick the ball up, return to the keeper who then touches the stumps, is the winning team and score a point. First team to 10 points in each game is the winner. Keeper changes with the	feeder adding bounce/speed/spin.	15 mins	Two handed: Basic Technical Fielding Page 1 Development 1 Development 2 One handed: Basic Technical Fielding Page 3 Start of stage Development 1
Activity 3: Pairs Cricket (Hit and Run)	Bats	2 pairs cricket pitches set up. Stumps 16 yards apart, boundary a reasonably size, marked by cones in a circular shape around the pitch. 2 cones to mark the crease/wide lines at each end of the wicket. Coned 'pavilion' for the batsmen awaiting their turn.	previous thrower each ball.  Each batting pair is given a target of 20 runs from 12 balls and the fielding team a target of 3 wickets.  Runs are scored as per pairs cricket rules, with 2 runs for a wide or no ball. Team who wins the most mini battles will win the game. Hit and run. Every time a player hits a ball the batters must attempt at least 1 run.	Increase/decrease wickets/runs required. Decrease/increase boundary size. 'Goals' set up for batsmen to aim for. Bonus 2 runs scored if the ball travels through.	20 mins	Development 2  Basic Practices General Games Page 1

WINTER session 5	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Tennis Balls Cones	Players work in pairs and set up a	Players take turns to become the	Feeder is now still and holds both balls	5-10	Basic Physical
		3x3m box.	feeder. The feeder will drop/bounce	,	mins	Co-ordinated Page
				arms out. They then choose to drop		1
			retriever has to attempt to catch the			
Partner Reactions			ball before the second bounce.	has to catch before the second		
			Feeders are encouraged to use the whole area to create as much	bounce.		
			movement as possible. Once the			
			retriever has both balls they become			
			the feeder.			
Activity 1:	Tennis balls Bats	Players in groups of 3.	Players attempt 3 pull shots with	Variation of feeds.	10	Basic Technical
Activity 1.	Cones		feeds coming at waist height. After 3		mins	Batting Page 1
	Corres	set of stumps, a bat and a cone to	attempts, the feeder becomes the	riigher/lower/quieker.	111113	Start of stage
Pull Shot Technique		signify where the feeder should	batter, batter becomes the fielder			otal to otage
1		stand. 3 <sup>rd</sup> player acts as the	and the fielder becomes the feeder.			
		fielder.	Aim is for the batter to cleanly strike			
		Ensure all groups are hitting in the				
		same direction for safety.	Introduce fundamental technical			
			points to help players improve.			
Activity 2:	Stumps Cones	4 teams, 2 pitches. Stumps set up	Each player has 5 attempts to pull	Increase/decrease size of the zones.	15	Basic Technical
	Tennis Balls	at batting end only. 2 'goals' one	the ball through the 'goals'.		mins	Batting Page 1
		behind the other as a target for		Rewards for fielding team (i.e catch =		Start of stage
Pull Shot Lords Game		the batters to strike the ball	10 for the furthest goal. 2 innings per	5 runs).		Development 1
		through.	team.			Development 2
		Coned 'pavilion' for the batsmen	If a there is a wicket, continue	Vary pace and direction of feeds.		Development 3
		awaiting their turn. Coach has 5	batting.			
A aktivita v 2v	2 atumana Tamaia Dall	balls ready to underarm throw.	2 innings per team.	Davida wwa fara wall avasutad	20	Fault Task visal
Activity 3:	Bats Cones	Stumps placed 10- 15m apart. 2 cones placed next to the bowlers	The aim of the game is for batters to think about when to make the right	drive/pull shot	20	Early Technical Physical Batting
	Dats Cories	end set of stumps.	decision based on the delivery &	urive/puil shot	mins	Game-based
Continuous Cricket –		end set of stamps.	- I	5pts for a catch taken by a fielder.		Gairie-baseu
Decision Making		10m wide coned 'goals' for front	of the field. To score as many runs as	Spes for a cateri taken by a ficiaci.		
Game		foot drive and pull shot.	possible batters hit a moving ball &			
			then immediately running towards			
		Coned 'pavilion' set up for the	the bowlers end, through a gate &			
		batters awaiting their turn to bat.	back to join their team. Batters must			
			run every time, scoring 1pt for a hit,			
			10 for a goal and 0 for a miss.			
			Batters are out if they are bowled,			
			hit wicket, caught, or run out. Teams			
			switch every 5 mins (2 inns).			

WINTER session 6	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up: Hand Hockey	4 stumps Tennis Balls Cones Bibs	2 pitches, 4 teams.  Pitch 20m long approximately.  Coned area around the stumps.	Teams are attacking opposite ends of the pitch. Players must move the ball round their team by throwing and catching. At any point, players can throw at the target to score a point for their team. If the ball touches the floor, possession is given to the opposing team.	5 catches before a throw at goal.  Cannot throw the ball back to the same person who threw it to you.  One handed only.  Ball rolled along the floor for fielding based game	5 mins	Basic Physical Page 1
Activity 1:  Scenario Nets (Game play)	Balls Batting Kit	Players divided into 2 nets (use more if facilities allow).  2 batters at one time maximum. 6 bowlers = max 8 in a net.  Each bowler had a cone to mark their run up.	Batters play in pairs and receive 10 minutes each to bat. The first 5 minutes, players look to play 'sensibly' and avoid losing a wicket with batters running every 3 balls. The second 5 minutes, batters look to play more positively and begin to start calling and running between the wickets when they choose.	Bowlers compete for points:  Dot ball 1pt Play and miss 2pts Wicket 3pts Wide -1pt No ball -1pt	45 mins per group.	*Dots vs runs is in a game format, however the concept of the game can be transferred to the net scenario outlined in this video.
Activity 2:  'Backing Up' - Fielding Game	Stumps Cones Bats Incredi-balls	2 games set up in pair's cricket layout with appropriate boundary. 4 teams on 2 pitches. One team on each pitch will bat and one team will be the fielders.  Batters will act as 'runners' only and won't strike the ball.	The coach will act as the wicket keeper and will roll the ball out, to simulate the batter hitting the ball. The batters will immediately call and decide whether there is a run or not. Fielders will pick up the ball and return to the end of their choice in an attempt to run out the batsman. It is the job of the fielding team to remain alert and 'back up' the ball. Batting pairs receive 6 balls before switching for the next pair.	Allow the players become the keepers. Rotate fielders' positions frequently so they can experience different situations.  Begin to understand fielding positions (intervention).  Recap calls (Yes, No, Wait).  Allow players to bowl and batters to strike the ball, developing tactical knowledge.	45 mins per group	Basic Practices Fielding *Look at Run them out as an indication of how the game works. However, appreciate the nature of this game, where there is more of a game- based focus.

SUMMER session1	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	4 stumps Tennis Balls Cones Bibs	2 pitches, 4 teams.	Teams are attacking opposite ends of the pitch. Players must move the	5 catches before a throw at goal.	5 mins	Basic Physical Page 1
Hand Hockey		Pitch 20m long approximately.  Coned area around the stumps.	ball round their team by throwing and catching. At any point, players can throw at the target to score a	Cannot throw the ball back to the same person who threw it to you.		
		Tournament – 3 games.	point for their team. If the ball touches the floor, possession is	One handed only.		
		-	given to the opposing team.	Ball rolled along the floor for fielding based game		
Activity 1:	Bats Tennis balls Cones Stumps	Batting stations set up a safe distance apart from one another. A coned 'goal' is set up for each	Batters receive 3 balls each.  Players then swap positions.	Scoring points for success of shot. 10 points through your goal, 5 points for either side or 2 points if the ball is in	10 mins	Early Technical Batting Striking Vertical
Front Foot Batting - Technical		batter to aim for (straight)  4 players per station. One player is the feeder, who will deliver bobble feeds. Other players keep wicket/field.	Reinforce core principles. Grip, stance backswing most importantly.	the air. 0 points for anything else.  Move goals closer/further apart. Add in more balls to provide the nonstriker with an additional job (*safety important with placing of balls on tees).		Development 1 Development 2 End of Stage
Activity 2:	Bats Tennis balls Cones Stumps		Batters have 3 balls each per turn to score as many runs through the gaps as possible. 10 points for each score.	hitting straight and which type of ball,	15 mins	Basic Practices Batting Hitting the space
'Find the Gaps'		the pitch.  Coned 'pavilion' set up for the awaiting batters.	Fielders are not allowed to block the gaps, however they can move once the ball has been struck.	based on line should be hit towards a particular goal.  Smaller/larger goals. More variable feeds.		
		'Gaps' marked as cones 2-3m apart at mid-off, mid-on, extra cover and cover.				
Activity 3:	Stumps Incrediballs Bats Cones	2 pairs cricket pitches set up. Stumps 16 yards apart, boundary a reasonably size, marked by cones in a circular shape around	Each batting pair receives 3 overs of bowling from 3 different bowlers  Runs are scored as per pairs cricket	Decrease/increase boundary size.  'Goals' set up for batsmen to aim for. Bonus 2 runs scored if the ball travels	20 mins	Basic Practices General Games Page 1
Pairs Cricket		the pitch.  2 cones to mark the crease/wide lines at each end of the wicket.  Coned 'pavilion' for the batsmen awaiting their turn.	rules, with 2 runs for a wide or no ball.	through.		

SUMMER session2	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Cones Tennis balls Bean Bags	Small 5x5m area set up with a line of cones in the middle acting as a net.	All throws must be underarm.  Only one bounce permitted.	One handed catching only. Weaker hand only.	10 mins	Basic Physical Co-ordinated Page 1
'Mini Tennis'		Players paired up and play five, 2-minute matches.	Ball is out if it touches a centre cone, bounces more than once, or bounces out of play. Players cannot move with the ball in their hands.	Smaller/larger pitches.  Higher net (use stumps for height).		
Activity 1: Throwing Technique	Cones Incredi-Balls	Players will be paired up and each player will be opposite their partner with a 20m distance between each player. There will also be a cone in the centre (10m) as a target to aim for.	Players take turns to throw the ball overarm at the cone in the centre. A successful hit scores 1 point.	Enhancement of technique question the players' technical knowledge of how to achieve a 'perfect' throw.  Add more cones to the centre at varying distances.  Increase the players' distance from the centre cone.	10 mins	Early Technical Fielding Throwing Overarm Start of stage Dev'ment stages End of Stage
Activity 2: Throwing Challenge	Stumps Tennis Balls Cones	8 small teams are required (3/4 per team max.) The 8 teams are divided into 2 pitches. Each pitch has 4 stations. The 4 stations have a different number of stumps to aim for, ranging from 6-1. Set up in a relay format, cones 15m from the target.	2 mins on each station, 8 mins per match. Swap with keeper each ball. Overarm throwing. 6 stumps – 2 points 3 stumps – 4 points 2 stumps – 6 points 1 stump – 10 points 4 top scoring teams qualify for final. Lowest scoring teams continue to play another game on 2 <sup>nd</sup> pitch.	Increase/decrease distance of throw. Increase reward for single stump hit. Reduce 9 and 6 stump target if necessary.	20 mins	This specific game is not shown on iCoach, however, you can view the start of stage, to look at the technical aspects of an overarm throw, by searching for 'throwing' in the search bar.
Activity 3:  Diamond Cricket	8 stumps 8 bats Tennis Balls cones	Stumps set up in a diamond formation, 10-15m apart. Bowler is a coach who stands in the middle.  Batters split into teams of 4, and remaining batters are in a coned 'pavilion.  No fielders are allowed are allowed inside the diamond area for safety.	The bowler (coach) can bowl to any of the 4 batsmen. Every time a batsman hits a ball, all 4 batsmen must run in an anti-clockwise direction, to the next set of stumps. If they wish, they as many times as they would like. 1pt per run. If a batsman is out caught, hit wicket, run out or bowled then all 4 batsmen are out and replaced by the next group	Scoring zones acquire 5 bonus runs.  5 runs scored for a successful catch.	25 mins	Basic Practices General Games Page 1

SUMMER session3	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Cones Tennis balls	6 coned areas (ideally colour coordinated).	Every player in each box has a number between 1-6. The ball starts with 1 and moves in sequence	Reverse the sequence order, so that 6 starts with the ball to challenge players' thinking.	5-10 mins	Early Page 1
Catching By Numbers		Participants divided into equal groups, no more than 6.	through to 6 and back to one via an underarm throw and catch.  All players must be moving at all	One handed catching only (right and left). 2 balls per group. Players move to group on the right		
			times.	every time their number is called. Add a possession game, so the number called moves to next group and attempts to win the ball.		
Activity 1:  Bowling Technique	Cones Incredi- Balls	Participants split into pairs and each have a cone, 19 yards apart (as per u11 guidelines).	Participants will then bowl to each other, using full action, including a run up.  Aim is for the ball to land once before reaching their partner's hands.	Step by step technical interventions to improve bowling technique. Front arm, path of ball throughout delivery. Look at increasing energy towards the target (run up), adding a follow through. Can assist this by adding another cone beyond the point of release.	10 mins	Basic Technical Bowling Start of Stage (Full action) Development 1-3
Activity 2: Advanced Bowling Challenge	Cricket balls 6xs stumps Cones	6 lanes of bowling organised.  Cone for point of release and a further cone behind for start of run up (safety area for teammates).  Coned square placed in front of stumps as a target area.  Cones for straight run up laid out.	Bowlers take it in turns to bowl the ball, with one player as a keeper. After the keeper retrieves the ball, they join the team and the bowler takes the place of the keeper.  The use of the hardball enables players to get used to the 'feel' when releasing a hard ball.	Point scoring challenge. 1 point for landing the ball inside the target box. 2 points if the ball misses the box, but hits the stumps. 3 points if the balls lands in the box and the ball hits the stumps.  Make the target box smaller/bigger. Add a cone to the top of off stump as an extra target. Gain player understanding as to why the target is there and how hitting it can be	15 mins	Basic Technical Bowling Start of Stage (Full action)  Development 1-3
Activity 3: 3 Team Cricket	Stumps Bats Cones	A standard pairs cricket pitch is set up with 18 yard wicket and appropriate boundary to provide player satisfaction with scoring a 4/6. Group split into 3 teams. One team bats (in pairs) one team are the bowlers and take it in turns and one team fields.	Batting team bat for 2 overs with each bowler bowling 1 ball at a time in a relay to speed up the game. Batting team starts on 200 and can add to their score. 5 runs lost for a wicket, with bowlers scoring 5 runs for a wicket and fielders 5 runs for a catch/run out.	achieved. Follow through trail added. Introduce scoring zones to promote shots that have been looked at in detail. Front foot drive, in particular. Reward catches (5 runs) and dot balls for a good length delivery (2 runs). Top of off stump wicket (10 runs for the bowling team).	20 mins	Basic Practices General Games  *See Pairs Cricket and link to 3 team format for understanding.

SUMMER session4	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Bats Cones	Players paired up with 1 bat per pair.	Batters run a 2 and 'slide' their bat between the crease lines before returning and handing over to the	Coach indicates which side of the field the ball has travelled to, to enable players to gain understanding of	10 mins	Basic Physical Fast Page 1
'Round the clock'		18 yard running area, with cones	next player.	which way to turn at the end of the		
Running with the		at the end of each run, to mark a		run.		
bat		'crease'.	Ensure players understand the term	Introduce calling. 'Yes', 'Wait' and		
			'slide' and how it can help running	'No'. Players react to each call.		
		Each team has their own crease.	between the wickets.	Team challenge: How many runs in 2 minutes.		
Activity 1:	Bats	Batting stations set up a safe	Batters receive 3 balls each.	Vary the pace, height and length of	10	Basic Technical
	Tennis balls Cones	distance apart from one another.		the ball to encourage the batter to	mins	Batting Back Foot
Book Foot Daine	Stumps	A coned 'goal' is set up for each	Players then swap positions.	think about defending or attacking the		*Coordb Dool: Foot
Back Foot Drive		batter to aim for (straight)		ball.		*Search Back Foot
Technique		4 players per station. One player is		Add scoring zones for both defend (near to bat) and attack (further away)		
		the feeder. Other players keep		to encourage decision making. 5		
		wicket/field.		points for each zone the ball travels		
		The state of the s		through.		
Activity 2:	Bats	2 pitches, 4 teams. Stumps set up	Batters have 3 balls each per turn to	Introduce pull shot 'goal' to further	15	Basic Practices
	Tennis balls Cones	at opposite ends of the pitch.	score as many runs through the gaps	·	mins	Batting Page 1
<b>Length Batting</b>	Stumps	Coned 'pavilion' set up for the	as possible. 10 points for each score.	made and test the player's ability to		
(Decision Making)		awaiting batters. 'Gaps' marked as	Fielders are not allowed to block the	make the 'correct' decisions as often		
		cones 2-3m apart at mid-off, mid-	gaps, however they can move once	as possible.		
		on, extra cover and cover.	the ball has been struck. They can	Move goals closer/further apart.		
			field between goals. Balls will be	Use chalk to give the batter a map, a		
			delivered variably. Some will be full	visual clue as to where the ball will		
			(front foot) and others aimed at the hips (back foot).	pitch (full or short).		
Activity 3:		Stumps set up in a traditional	Batters have 1 ball. They must run	Incorporate a boundary for bonus	20	Basic Practices
	Bats Cones	rounder's format. 4 'bases' and a	whether they hit the ball or not. The	_ · · · · · · · · · · · · · · · · · · ·	mins	General Games
		set of stumps in the batting	batsman will drop the bat and run	Intervention. Thinking about where to		Page 1
Cricket Rounder's		crease.	towards first base. They can run as	throw the ball.		
			far as they like. If they make it to	Which base? Game related practice		
		Coned 'pavilion' for the batting	second base, 5 runs are scored. A full rounder is 10 runs. Batters can	building on skill practice.		
		team.	be out bowled, caught, run out (inc.	5 runs for the fielders for a catch/run out.		
			direct hit) and hit wicket. 5 minute	Variable throw, link to shots taught.		
			innings x2.	Tanasie anow, mik to snots taught.		

SUMMER session5	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Cones Tennis Balls	Players are in pairs.	Each pair must complete as many	'Ball change'. Where you must swap	10	Basic Physical
			close catches as possible.	balls with any other pair as quickly as	mins	Warm Up
		Pairs are 5m apart and there are 2		you can.		Catching Relay.
All Around Catching		lines of partners along the playing	change', the 2 players on the inside			
		area, with the central players	of the catching area, must swap	'Team change'. The outside players		Use catching relay
		'back to back'	partners and continue catching.	must find a new partner to work with.		video for
			'Outside change' is where the 2			understanding, this
		Each pair has a tennis ball.	players on the outside of the area	Continue to mix up the commands.		game is a
			swap.	Use incredi-balls		progression.
	Net Facilities Cricket		Batters are in pairs and have 10	Bowlers compete for points:	45	Basic Tactical Dots
	Balls Batting Kit	more if facilities allow).	minutes each to bat. There are 3	Dot ball 1pt	mins per	vs Runs
	Stumps Cones		'goal's marked by coloured cones	Play and miss 2pts Wicket 3pts	group	
Scenario Nets		2 batters at one time maximum. 6	within the net. These are placed	Wide -1pt No ball -1pt		*Dots vs runs is in a
		bowlers = max 8 in a net.	'straight', extra cover and between	Boundary -4 points		game format,
			square leg and mid-wicket to	These points are added to the pair's		however the
		Each bowler had a cone to mark	encourage use of the shots that	team score and after the session an		concept of the
		their run up.	have been focussed on to this point.	accumulation of points will reflect the		game can be
			The best on a select 2 more few arrange	team that has bowled the most		transferred to the
			The batters receive 2 runs for every	accurately and played the most shots		net scenario
			shot that successfully travels	through the 'goals'.		outlined in this
			through the gate, with the coach's discretion used for 4 runs or 6 runs.	Make the 'goals' smaller/larger.		video.
A -41: -14: - 2:	Incredi-balls Cones	Diamenta in region and 15 to a result		In average /decrease distance hative as	1 Γ	Basic Technical
		Players in pairs and 15m apart,	Players must take as many catches	Increase/decrease distance between	15	
	Stumps Fielding Bat Mit	marked by a cone for each player. Players to underarm the ball into	as possible.	partners. Vary height of the throw for increased difficulty.	mins	Fielding Page 2
l'	IVIIL	the air, to set up a high catch for		increased difficulty.		
		the partner.				
High Catching –		the partier.				
Technique and Game		Game:	Game:	Game:	30	
recinique and Game		Players divided into 2 teams, with	The ball is struck into the air and	Vary position of throw, bringing run	mins	
		a cone 20m away from stumps.	players attempt to catch (2 points)	and catch into play. Ensure player	1111113	
		Each team has a side, left	and then throw the ball back into	understanding of the technique		
		or right.	the mit, next to a set of stumps	required.	(45	
		0.1.6	(bonus 1 point).	required	mins per	
			Players and teams take turns		group)	
			and swap sides to change angle of		8 1-7	
			catch and throw.			

<b>SUMMER session6</b>	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up: Catching Relay	Cones Tennis balls	6 stations (approx. 4 players per team) 2 cones opposite each other to indicate start position for relay. 5-10m apart.	Teams throw and catch the ball, following their throw and joining the back of the line, before being back in action quickly.	_ =	5-10 mins	Basic Physical Warm Up Page 1
Activity 1: Pull Shot Technique	Tennis balls Bats Cones Bats	Players in groups of 3. Each group has a station, with one set of stumps, a bat and a cone to signify where the feeder should stand. 3 <sup>rd</sup> player acts as the fielder. Ensure all groups are hitting in the same direction for safety.			10 mins	Basic Technical Batting Page 1 Start of stage
Activity 2: Decision Making Game	Stumps Balls Cones Bats	4 teams, 2 pitches. Pitches have 2 sets of stumps each, to replicate a pitch, and there are coned 'goals' between square leg and mid-wicket and also through the off side between mid-on and extra cover.	Each batsman has 3 balls as they look to score runs through the 'goals'. 4 runs are scored for each 'goal', with the emphasis on the batter either looking to play a pull shot, or a back foot drive/defensive, based on the line of the ball (full toss feed).  Teams have 2 innings and the 'goals' can be blocked by the fielding team who score 4 runs for a catch.	Include 'running' for a bonus 2 points for the batting team with each shot played. A cone can indicate where to run to and from, with fielders attempting a run out at the keepers end (2 points if successful).  Continue to vary feeds to increase decision making within the batters.	15 mins	Basic Practices Batting Page 1
Activity 3: Pairs Cricket	Stumps Incrediballs Bats Cones	2 pairs cricket pitches set up. Stumps 16 yards apart, boundary a reasonably size, marked by cones in a circular shape around the pitch. 2 cones to mark the crease/wide lines at each end of the wicket. Coned 'pavilion' for the batsmen awaiting their turn.	Each batting pair receives 3 overs of bowling from 3 different bowlers Runs are scored as per pairs cricket rules, with 2 runs for a wide or no ball.	Decrease/increase boundary size. No 'goals' included for this game to start to develop self-learning and understanding of tactics.	20 mins	Basic Practices General Games Page 1

SUMMER session7	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up: 4 Pod Drill	Cones Incredi-balls	Each pair has 4 cones, each representing a different colour.	Player are moving in a lateral direction, firstly to the cone in front of them, then back to the middle,	The partner who is not active becomes an instructor and can call out any colour, to which the player has to	5 mins	Basic Physical Fast Page 1
		The cones are set out in a diamond shape (1-2m to each cone) and the player starts in the middle of the diamond.	before moving to the cone to the right, behind and left, returning to the centre point every time. Players take turns to complete the	respond and return to the middle.  Addition of a ball, every time a player returns to the centre, a catch is taken.		
		initiale of the diamona.	task.	Progress to hard ball.		
Activity 1:	Ladders Hurdles Cones	Players work in small groups (3-4) and complete 8 different fitness tasks, to work on the physical side	Ladders – Two feet Ladders – 1 foot Sit Ups	Increase time period per station.  Rest period every 2 drills.	20 mins	All drills are on iCoach, under Basic and Physical
Fitness Circuit		of the game. 2 minutes per station, before moving on.	Sprinting with the bat (10m) Accelerate and turn Up tall and fall partner chase. Mirror hurdle challenge. Run and split	Help players understand why fitness is important.		headings.
Activity 2:	Cones	Players work in small groups (3-4) and complete 8 different fitness tasks, to work on the physical side	Diving catching Round the clock ball game. Partner Reaction 3	Increase time period per station.  Rest period every 2 drills.	20 mins	All drills are on iCoach, under Basic and Physical
Skills Circuit		of the game.  2 minutes per station, before moving on.	Mini catching tennis. One-hand pick up. Two-hand pick up. Bowling relay. Bat taps	Help players understand why skills circuits are important.		headings or under Basic, technical and then the discipline of the game.
Activity 3:  Diamond Cricket	8 stumps 8 bats Tennis Balls cones	Stumps set up in a diamond formation, 10-15m apart. Bowler is a coach who stands in the middle. Batters split into teams of 4, and remaining batters	The bowler (coach) can bowl to any of the 4 batsmen. Every time a batsman hits a ball, all 4 batsmen must run in an anti- clockwise direction, to the next set of stumps.	Scoring zones acquire 5 bonus runs.  5 runs scored for a successful catch.	15mins	Basic Practices General Games Page 1
		are in a coned 'pavilion. No fielders are allowed are allowed inside the diamond area for safety.	If they wish, they as many times as they would like. 1pt per run. If a batsman is out caught, hit wicket, run out or bowled then all 4 batsmen are out and replaced by the next group			

SUMMER session8	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
T20 skills						
Warm Up: Run Them Out	Cones Bats Stumps Tennis balls	6 teams assembled and each player given a number between 1-6. 6 teams are divided into 3 pitches, each pitch has a running area and a fielding area.  10-12m between the stumps. 1 fielder takes turns to become the keeper.	The batter's job is to run a 2 (in order of 1-6). The fielder also runs to the opposite end, before throwing the ball back to the keeper and attempting a run out before the batter returns to their crease. 1 pt awarded to the team that wins each mini race. 10 races per innings before a switch. Both the fielder and the batter can only begin on the coach's command of 'go'.	Increase/decrease length of run or throw depending upon which team appears to be more successful.  Maintain good technique when running with the bat; ensure there is understanding of the 'slide' at the end of the run.	10 mins	Basic Practices Fielding Page 1
Activity 1: Sweep Shot Technique	Tees Cones Bats Tennis Ball	Players in groups of 3. Each group has a station, with one set of stumps, a bat and a cone to signify where the feeder should stand. 3 <sup>rd</sup> player acts as the fielder. Ensure all groups are hitting in the same direction for safety.	Players attempt 3 sweep shots with feeds coming at waist height. After 3 attempts, feeder becomes the batter, batter becomes the fielder & the fielder becomes the feeder. Aim is for the batter to cleanly strike the ball through the leg side. Introduce fundamental technical points to help players improve.	Scoring points for success of shot. 10 points through your goal, 5 points for either side or 2 points if the ball is in the air. 0 points for anything else. Try reverse sweep. Place into a lord's game format, where bobble feeds are most appropriate. Can mix up the games to incorporate both sweep options.	15 mins	Enhanced Technical Batting Page 3 Sweep Shot Dev'ment practices.
Activity 2: T20 Bowling - Yorkers	Incredi-balls 6xs stumps Cones	6 lanes of bowling organised. Cone for point of release and a further cone behind for start of run up (safety area for teammates). Coned square placed in front of stumps as a target area (Yorker length).	Bowlers take it in turns to bowl the ball-one player as a keeper. After the keeper retrieves the ball, they join the team and the bowler takes the place of the keeper. Players to understand the term Yorker & how it can be delivered successfully (release point/tactical awareness).	Point scoring challenge. 1 point for landing the ball inside the target box. 2 points if the ball misses the box, but hits the stumps. 3 points if the balls lands in the box and the ball hits the stumps. Make the target box smaller/bigger. Increase stump size to 6 (2 sets of stumps).	15 mins	Use bowling videos to help with coaching a 'yorker'.
Activity 3:  Pairs Game 10/10  Format	Stumps Incredi-balls Bats Cones	2 pairs cricket pitches set up. Stumps 18 yards apart, boundary a reasonably size, marked by cones in a circular shape around the pitch. 2 cones to mark the crease/wide lines at each end of the wicket. Coned 'pavilion' for the batsmen awaiting their turn.	Each batting pair receives 2 overs of bowling from 2 different bowlers. Runs are scored as per pair's cricket rules, with 2 runs for a wide or no ball.	2 points awarded for every attempted sweep or Yorker. Great opportunity to watch how players think in match play and how well they apply the coaching given to them. Add a powerplay over (double runs).	20 mins	Basic Practices General Games Page 1

<b>SUMMER session9</b>	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	4 stumps Tennis	2 pitches, 4 teams.	Teams are attacking opposite ends	5 catches before a throw at goal.	10 mins	Basic Physical Page
Harad Hardray	Balls Cones	Ditab 2000 lana annonimatab	of the pitch. Players must move the	Cannot throw the ball back to the		1
Hand Hockey	Bibs	Pitch 20m long approximately.	ball round their team by throwing and catching. At any point, players	same person who threw it to you. One handed only.		
		Coned area around the stumps.	can throw at the target to score a	Ball rolled along the floor		
		Tournament – 3 games.	point for their team. If the ball	for fielding based game		
		games.	touches the floor, possession is	The meaning was as game		
			given to the opposing team.			
Activity 2:	Stumps Cones Bats	2 games set up in pair's cricket	The coach will act as the wicket	Allow the players become the	15 mins	Basic Practices
	Incredi-balls	layout with appropriate boundary.	keeper and will roll the ball out, to	keepers. Rotate fielders' positions		Fielding
4- 11 11			simulate the batter hitting the ball.	frequently so they can experience		
'Backing Up' -		4 teams on 2 pitches. One team	The batters will immediately call and	=		*Look at Run them
Fielding Game		on each pitch will bat and one team will be the fielders.	decide whether there is a run or not. Fielders will pick up the ball and	understand fielding positions (intervention). Recap calls (Yes, No,		out as an indication of how the game
		team will be the helders.	return to the end of their choice in	Wait). Allow players to bowl and		works
		Batters will act as	an attempt to run out the batsman.	batters to strike the ball, developing		WOTKS
			It is the job of the fielding team to	tactical knowledge.		
		ball.	remain alert and 'back up' the ball.			
			Batting pairs receive 6 balls before			
			switching for the next pair.			
Activity 2:	8 stumps	Stumps set up in a diamond	The bowler (coach) can bowl to any	Scoring zones acquire 5 bonus runs.	20	Basic Practices
	8 bats Tennis Balls	formation, 10- 15m apart. Bowler	of the 4 batsmen. Every time a		mins	General Games
Diamond	cones	is a coach who stands in the middle. Batters split into teams of	batsman hits a ball, all 4 batsmen must run in an anti- clockwise	5 runs scored for a successful catch.		Page 1
Cricket		4, and remaining batters are in a	direction, to the next set of stumps.			
CHERCE		coned 'pavilion. No fielders are	If they wish, they as many times as			
		allowed are allowed inside the	they would like. 1pt per run.			
		diamond area for safety.	If a batsman is out caught, hit			
			wicket, run out or bowled then all 4			
			batsmen are out and replaced by the			
			next group			
Activity 3:	Cones Boundary	2 pitches, 4 teams.		Point scoring: 4 points for the other	15	Enhanced Technical
	Rope Fielding bat	Players divided into 2 teams, with	of this fun game is to stop the ball going for a boundary. The fielder will	team if there is a boundary (mis-	mins	Fielding
Boundary Fielding		a cone 20m away from stumps.	then throw the ball back in to the	neid).		
Challenge		Each team has a side, left or right.		Incorporate high catching.		
		Boundary rope (or cones).	·			

SUMMER session10	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up: Partner Reactions	Tennis Balls Cones	Players work in pairs and set up a 3x3m box.	Players take turns to become the feeder. The feeder will drop/bounce 2 balls (one at a time) and the retriever has to attempt to catch the ball before the second bounce. Feeders are encouraged to use the	Feeder is now still and holds both balls (one each hand) and stretches both arms out. They then choose to drop one of their choice and the receiver has to catch before the second bounce.	5-10 mins	Basic Physical Co-ordinated Page 1
			whole area to create as much movement as possible. Once the retriever has both balls they become the feeder.			
Activity 1:  Bowling Technique	Cones Incredi- Balls	Participants split into pairs and each have a cone, 19 yards apart (as per u11 guidelines).	Participants will then bowl to each other, using full action, including a run up.	Step by step technical interventions to improve bowling technique. Front arm, path of ball throughout delivery.	10 mins	Basic Technical Bowling Start of Stage (Full action)
– Full Action			Aim is for the ball to land once before reaching their partner's hands.	Look at increasing energy towards the target (run up), adding a follow through. Can assist this by adding another cone beyond the point of release.		·
Activity 2:  Bowling – Target Practice (length)	Incredi-balls 6xs stumps Cones	6 lanes of bowling organised.  Cone for point of release and a further cone behind for start of run up (safety area for	Bowlers take it in turns to bowl the ball, with one player as a keeper. After the keeper retrieves the ball, they join the team and the bowler takes the place of the keeper. Point	Make the target box smaller/bigger. Add a cone to the top of off stump as an extra target. Gain player understanding as to why the target is there and how hitting it can be	15 mins	Basic Technical Bowling Start of Stage (Full action)
		teammates).  Coned square placed in front of stumps as a target area.	scoring challenge. 1 point for landing the ball inside the target box. 2 points if the ball misses the box, but hits the stumps. 3 points if the balls lands in the box and the ball hits the stumps.	achieved. Add length variable. Good, full and Yorker. Smaller box marks each area and a teammate calls which ball to bowl just before delivery		Development 3
Activity 3:  3 Team Cricket	Stumps Bats Cones	A standard pairs cricket pitch is set up with 16 yard wicket and appropriate boundary. Group split into 3 teams. One team bats (in	Batting team bat for 2 overs with each bowler bowling 1 ball at a time in a relay to speed up the game.	Introduce scoring zones to promote shots that have been looked at in detail. Front foot drive and pull shot in particular.	20 mins	Basic Practices General Games  *See Pairs Cricket
J. Cam Charet		pairs) one team are the bowlers and take it in turns and one team fields.	Batting team starts on 200 and can add to their score. 5 runs lost for a wicket, with bowlers scoring 5 runs for a wicket and fielders 5 runs for a catch/run out.			and link to 3 team format for understanding

SUMMER session11	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
<u>Varm Up:</u> 'Mini Tennis'	Cones Tennis balls Bean Bags	Small 5x5m area set up with a line of cones in the middle acting as a net.	All throws must be underarm. Only one bounce permitted. Ball is out if it touches a centre cone, bounces	One handed catching only. Weaker hand only. Smaller/larger pitches.	10 mins	Basic Physical Co-ordinated Page 1
Willin Tellins		Players paired up and play five, 2-minute matches.	more than once, or bounces out of play. Players cannot move with the ball in their hands.	Higher net (use stumps for height).		rage 1
Activity 1:	Cones Stumps Wind Balls	Group divided into 6, small teams. Each team has one set of stumps and a cone positioned 20m from	The game has two parts, but the same rules apply. First game 2 handed pick up and second game, 1	Keeper can decide feed and therefore creates a variable practice for the fielder.	15 mins	Two handed: Basic Technical Fielding Page 1
Throwing Challenge		the stumps. The game works in a relay format with one wicket keeper always in position.	handed pick up. Game works as a relay format. Keeper rolls ball out and the first player to pick the ball	Disqualified if there is a fumble/'poor' throw.		Development 1 Development 2
			up, return to the keeper who then touches the stumps, is the winning team and score a point. First team to 10 points in each game is the winner. Keeper changes with the previous thrower each ball.	Feed can be 'harder' to stop, with feeder adding bounce/speed/spin.		One handed: Basic Technical Fielding Page 3 Start of stage Development 1 Development 2
Activity 2: All Around Fielding	Stumps Cones Incredi- balls	Group split into 3 small groups and placed into 1 of 3 groups, with the drill set up in a relay format. The coach is acting as the keeper and feeder and has 2 stations 10-15m to the left and right, with a 3 <sup>rd</sup> station 25m in front. Stumps placed by keeper and in the centre of the triangle.	The coach will feed the ball to the left, the player will attack the ball and attempt a one hand pick up and throw at the stumps, backed up by the player to the right of the coach, who will 2 hand pick up and throw overarm at the centre target, backed up by station 3, who will 2 hand pick up and throw the ball to the coach overarm. Players always follow their throw.	Increase size of the triangle. Add a 4 <sup>th</sup> station, which runs to stumps when ball travels to station 3. They catch and return to coach.  Variable feed. (i.e.) High catch. Include ladders for players to complete when they move onto next station.	15 mins	Enhanced Practices Fielding Page 1
Activity 3: Pairs Cricket	Stumps Incrediballs Bats Cones	2 pairs cricket pitches set up. Stumps 16 yards apart, boundary a reasonably size, marked by cones in a circular shape around the pitch. 2 cones to mark the crease/wide lines at each end of the wicket. Coned 'pavilion' for the batsmen awaiting their turn.	Each batting pair is given a target of 20 runs from 12 balls and the fielding team a target of 3 wickets. Runs are scored as per pairs cricket rules, with 2 runs for a wide or no ball. Team who wins the most 'mini battles' will win the game.	5 bonus runs awarded for a successful Yorker/sweep/reverse sweep. Increase/decrease wickets/runs required. Decrease/increase boundary size.	20 mins	Basic Practices General Games Pairs Cricket 'Dots vs Runs'

SUMMER session12	Equipment	Set Up	Rules	Progressions	Time	iCoach Video
Warm Up:	Cones Tennis balls	6 coned areas (ideally colour coordinated).	Every player in each box has a number between 1-6. The ball starts with	Reverse the sequence order, so that 6 starts with the ball to challenge players' thinking.	5-10 mins	Early Page 1
Catching By Numbers		Participants divided into equal groups, no more than 6.	1 and moves in sequence through to 6 and back to one via an underarm throw and catch.  All players must be moving at all times.	One handed catching only (right and left). 2 balls per group. Players move to group on the right every time their number is called. Add a possession game, so the number called moves to next group		
Activity 1:	Grass/Astro Wicket	Pitch length 19 yards, boundary approx. 30m around the	5 batting pairs face 3 overs each.	and attempts to win the ball. Include 'goals'.	60-90 mins	Basic Practices General Games
Hardball Game	Batting equipment Cricket balls Stumps Scoresheet Cones/ Boundary	pitch.  2 teams, 10 per side	Each bowler can bowl maximum of 2 overs.  Team score starts on 200. Runs scored as per pair's cricket rules, loss of 5 runs per wicket.	Bonus runs for good play.  Great opportunity to watch how players think in match play and how well they apply the coaching given to them. Enables coach to monitor progress.		Page 1

For further activities and session plans, please visit Chance Shine's new resource pack by clicking the link below:

https://teachers.chancetoshine.org/s/login/?startURL=%2Fs%2F&ec=302

